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| Name: Vest | | Grading Quarter: Q2 | Week Beginning: 10/30 |
| School Year: 2023 | | Subject: AP US History | |
| Monday | Notes: | <p>Objective: Students will be able to demonstrate a working knowledge of key vocabulary and historical concepts for learning objectives 3.2-3.10.</p> <p>Lesson Overview:</p> <p>READING/CONTENT - Read pages 204-209, 212-219 in the textbook. This is really the core of the content for 3.10-3.12, so might as well hit it all at once.</p> <p>Then jump ahead and read The Federalist Legacy (229-230), especially the section on the bank (Asserting National Supremacy). The fight over the bank is one of the easiest ways to illustrate the different visions of Federalists and Democratic-Republicans.</p> <p>Finally, read this summary of the McCulloch case regarding the Bank and the Constitution: McCulloch v Maryland</p> <p>For 3.11, MyAP videos 1 and 2 show you how to construct a LEQ response on this broad topic of social and cultural continuity/change during this era, so I'd suggest watching them before the exam. We'll focus on art/architecture/ideology in class for a bit.</p> <p>For 3.12, pages 217-218 and 220-222 are useful here as are MyAP videos 1 and 3. The videos give you much better depth on some of the topics addressed very quickly in the text.</p> <p>Monday - Key Academic Terms Quiz on all content through 3.10</p> | Academic Standards: AP LO 3.2-3.10 |
| Tuesday | Notes: | <p>Objective: Students will be able to understand and analyze key governance, societal, and foreign policy issues facing the new republic.</p> <p>Lesson Overview: Tuesday - We'll do an overview of the major issues in the early Republic (post-Constitution)</p> | Academic Standards: AP LO 3.11 |

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| Wednesday | Notes: | <p>Objective: Students will be able use the fight over a national bank as an example of divisions among the Founding Fathers on how best to organize and run the new nation.</p> <p>Lesson Overview: Wednesday - <i>McCulloch v Maryland</i> and the Bank. Be done with 3.9 content by Wednesday so we can have a conversation in class. I'll assign you the reading on the Bank (in Canvas) to do in class, assuming we have time.</p> | Academic Standards: AP LO 3.12 |
| Thursday | Notes: | <p>Objective: Students will be able use the fight over a national bank as an example of divisions among the Founding Fathers on how best to organize and run the new nation.</p> <p>Lesson Overview: Thursday - small group discussions on the Bank issue. Advance warning, I'm not going to cover much on 3.11/3.12 in class, so prep by using the content above.</p> | Academic Standards: AP LO 3.12 |
| Friday | Notes: | <p>Objective: Students will develop a clear understanding of all key concepts, events, and terms for AP Unit 3.</p> <p>Lesson Overview: Friday - I'll give you today to exam prep on your own - notes, textbook, MyAP questions and videos...</p> | Academic Standards: AP LO 3.1-3.13 |